

2026

STAR
Prüfung

**MEHR
ERFAHREN**

Mittelschulprüfung

Bayern

Englisch

- ✓ Original-Prüfungsaufgaben mit Lösungen
- ✓ Übungsaufgaben



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Musteraufgabe und Original-Prüfungsaufgaben

Offizielle Musteraufgabe	E-1
Original-Abschlussprüfung 2023	2023-1
Original-Abschlussprüfung 2024	2024-1

Original-Abschlussprüfung 2025 www.stark-verlag.de/mystark

Sobald die Original-Prüfungsaufgaben 2025 freigegeben sind, können sie als **PDF** auf der Plattform **MySTARK** heruntergeladen werden (Zugangscode vorne im Buch).



Hörtexte

Text 1: First date

Text 2: The meteorite

Text 3: Bus tour

Text 4: Paul and Rachel are planning their summer holiday

Text 5: Newtown radio station

Text 6: Weather forecast

Offizielle Musteraufgabe

Abschlussprüfung 2023

Abschlussprüfung 2024

Abschlussprüfung 2025

Hinweis: Auf die Audio-Dateien kannst du ebenfalls über die Plattform MySTARK zugreifen.

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Soundeffekte der Hördateien der Übungsaufgaben: pacdv

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Texte und Angaben der Original-Prüfungsaufgaben/Musteraufgaben:

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Vorwort

Liebe Schülerin, lieber Schüler,

die Prüfung zum Erwerb des Mittleren Schulabschlusses an Mittelschulen besteht aus einem **mündlichen und einem schriftlichen Prüfungsteil**, die im Verhältnis 1:2 gewertet werden. Die schriftliche Prüfung wird zentral gestellt. Die Struktur der mündlichen Prüfung ist ebenfalls zentral vorgegeben, die konkreten Aufgaben werden jedoch von den einzelnen Schulen gestellt. Mit diesem Buch kannst du dich gezielt auf die Anforderungen der Prüfung vorbereiten und sicher in deine Prüfung gehen.

Sollten nach Erscheinen dieses Bandes noch wichtige Änderungen in der Abschlussprüfung vom Kultusministerium bekannt gegeben werden, findest du aktuelle Informationen dazu auf der Plattform MySTARK.

Bestandteile der Prüfung

Die schriftliche Prüfung besteht aus folgenden Teilen:

- Teil A Hör- und Hörsehverstehen
- Teil B Sprachgebrauch
- Teil C Leseverstehen
- Teil D Sprachmittlung
- Teil E Text- und Medienkompetenzen
- Teil F Schreiben

Die schriftliche Prüfung dauert 135 Minuten, die mündliche Prüfung ca. 15 Minuten. Du kannst dich in Englisch zu einer freiwilligen mündlichen Prüfung anmelden, wenn sich die Jahresnote und die Prüfungsnote um eine Notenstufe unterscheiden und nach der Auffassung des Prüfungsausschusses die schlechtere Note als Gesamtnote festzusetzen wäre.

Hilfsmittel

Ein zweisprachiges Wörterbuch in Printform ist erlaubt.

Bewertung

Die Gesamtbewertung errechnet sich wie folgt:

- Die Note aus der mündlichen Prüfung wird einfach gewichtet.
- Die Note im Schriftlichen zählt doppelt.
- Die Notensumme geteilt durch drei ergibt die Prüfungsnote.
- Für die Ermittlung der Gesamtnote werden Prüfungsnote und Jahresfortgangsnote im Verhältnis 1:1 gewichtet.

Note mdl.

Prüfung x 1

+
Note schriftl.
Prüfung x 2

→ Noten-
summe : 3

= Prüfungs-
note x 1

+ Jahres-
fortgangs-
note x 1

→ Noten-
summe

= Gesamtnote

Den Prüfungstermin für die schriftliche Abschlussprüfung gibt das Kultusministerium bekannt. Die Termine für die mündliche Prüfung legt die jeweilige Schule selbst fest. Die Prüfungsleistungen werden von je zwei Lehrkräften

bewertet. Im Normalfall überwiegt die Prüfungsnote (Ergebnis aus mündlicher und schriftlicher Prüfung). Die Prüfungskommission legt die Note fest. Im Einzelfall kann auch die Jahresfortgangsnote überwiegen.

Mündliche Prüfung

Die mündliche Prüfung umfasst zwei Teile. Da jede Schule die Inhalte der Prüfung selbst festlegen kann, ist es wichtig, dass du dich rechtzeitig über die genauen Inhalte und Abläufe an deiner Schule informierst.

Teil A

Die Prüfung wird mit einem nicht bewerteten Eröffnungsgespräch begonnen. Dieser *opening talk* stellt eine Hinführung zum Hauptteil der Prüfung dar.

Teil B

Der Hauptteil der Prüfung besteht aus drei Bereichen:

- ▶ **Picture-based conversation:** Hier werden dir zwei Bilder zu einem Thema vorgelegt, zu denen du dich in einem Dialog mit deinem Prüfer/deiner Prüferin äußern sollst.
- ▶ **Topic-based talk:** Hier wird dir eine Mindmap zu einem Lehrplanthema der 10. Klasse vorgelegt. Du wählst drei Stichpunkte aus der Mindmap aus und hältst einen kurzen Vortrag dazu. Es können dir anschließend auch Fragen gestellt werden.
- ▶ **Sprachmittlung:** Hier musst du in Alltagssituationen sprachmittellnd agieren. Das bedeutet, dass du Informationen sinngemäß von der einen Sprache in die andere übertragen musst.

Viel Erfolg in der Prüfung!



Eva Siglbauer

[illegible]

Task 2

A trip through Norway

Here are some photos you took on your trip through Norway. You spent one week there. Every day you were in another place and had a new experience. Back home you read about a competition on the internet: young people are encouraged to write a report about a special holiday they had in Europe and can win a trip to another European country of their choice. You decide to take part. Write a report of about 100 words, using the pictures and the notes. Start and end with:

I took a flight from Munich to Bergen. In the evening we started our trip ...

...

I'm sure, it wasn't my last trip to Norway!

1. Bergen – harbour – ship
2. Mountain hike on the Geitfjellet near the town of Ålesund
3. Dog sleigh ride – husky and reindeer farm in Tromsø
4. Overnight stay at the ice hotel in Kirkenes
5. The Northern Lights – on the way back to Bergen



Task 2

At the Airport

You want to fly from London Heathrow Airport to Frankfurt. You listen to a conversation between a German lady and the steward. The old lady's English is very poor. Can you interpret?

STEWARD: I can't understand her problem. How can I help her?

YOU: *(in German)*

LADY: Ich möchte meinen Flug nach Frankfurt stornieren und dafür den nächsten Flug nach München buchen.

YOU: *(in English)*

STEWARD: Oh, dear, I'm afraid that flight is fully booked. You'll have to take the next plane.

YOU: *(in German)*

LADY: Fragen Sie bitte, wann das nächste Flugzeug abfliegt, und wie lange der Flug dauert.

YOU: *(in English)*

STEWARD: The next plane departs at 14.15 and the flight takes exactly 1 hour and 50 minutes.

YOU: *(in German)*

LADY: Sagen Sie ihm bitte, dass ich den Flug um 14.15 Uhr nehme.

YOU: *(in English)*

STEWARD: You have a return ticket to Frankfurt. Do you need a return ticket to Munich too, or only a one-way ticket?

YOU: *(in German)*

Hörverstehen Test 3

Task 1

- a) They are travelling through England. ☐
- b) A guided tour through Newtown. ☒
- c) They are travelling to a sports game. ☐
- d) They are going home. ☐

Task 2

- a) My name's Laura. I'm your teacher for today. → **guide**
 Hinweis: "I'm your guide for today." Z. 1
- b) Well, today we're going to visit Newtown! → **see**
 Hinweis: "Well, today we're going to see Newtown!" Z. 3
- c) So, you're going to be interested in places like ... → **things**
 Hinweis: "So, you're going to be interested in things like ..." Z. 6
- d) Look, this little boy is on the field! → **floor**
 Hinweis: "Look this little boy is on the floor!" Z. 9
- e) I went to that school when I was a boy. → **girl**
 Hinweis: "I went to that school when I was a girl." Z. 13
- f) No, OK, let's just look out of the door, then. → **window**
 Hinweis: "No, OK, let's just look out of the window, then." Z. 21
- g) Oh yes, and here's the shopping centre! We'd like to go shopping here, I think ... → **stop**
 Hinweis: "We'd like to stop here, I think." Z. 22

Task 3

- a) On the bus tour they're going to see Newtown. It's
 a modern new town. ☐
 called Newtown, but it's very old. ☒
 Hinweis: "because it's called Newtown, but it's really a very old town."
 Z. 4
- b) The children on the bus tour are
 6 years old. ☐
 in Year 6. ☒
 Hinweis: "Year 6, I think?" Z. 5/6
- c) Laura went to school
 in Newtown. ☒
 next to the sports centre. ☐
 Hinweis: "There's Newtown school. I went to that school when I was a
 girl." Z. 12/13
- d) Mike the bus driver is really
 nice. ☐
 impolite. ☒

M10-Prüfung an Mittelschulen in Bayern
Offizielle Musteraufgabe Englisch

A Hör- und Hörsehverstehen

20 Punkte

*There are three parts to the test. You'll hear each part twice.
At the end of each part you'll have some time to complete the tasks.*



Part 1 – Task 1

6 Punkte

*Listen to today's Radio Hawaii History Podcast about 'The Ironman'.
While listening, complete the table with information you hear.
There is an example (0) at the beginning.*

- (0) First Ironman based on: _____ *a bet* _____
- (1) Aim of first competition: _____
- (2) Job of first winner: _____
- (3) Gordon Haller's winning time: hours minutes
- (4) Lyn Lemaire's finishing position: _____
- (5) One reason why the event was relocated: _____
- (6) The reason why 1982 was a special year for the Ironman: _____

(3) _____ Duke won several Olympic gold medals for
 40 swimming between 1912 and 1920, and became known as the
 “father of modern surfing.” Now, a bronze statue of him wel-
 comes tourists to Waikiki, where newbie surfers still learn to
 catch their first waves. Celebrated as the fastest swimmer alive,
 Duke also became quite a popular actor in Hollywood. On
 45 weekends he went surfing with his Hollywood friends and,
 wherever he could, Duke used his reputation to introduce the
 world to surfing.



A rather unlikely student of his was Edward, Prince of Wales,
 the future King Edward VIII. He took lessons from the Duke
 50 while on a tour of the Pacific, including Hawaii, on the royal
 yacht in the 1920s. Starting out in a canoe, he soon progressed to a surfboard at first riding
 tandem with Duke. (4) _____ Two months later he returned for another three-day surf-
 ing trip, spending five hours a day on the board.

During the second world war many of the American soldiers posted in Pearl Harbor were
 55 introduced to surfing. The number of people practising this sport steadily increased. In the late
 1950s, film-makers became interested, and the sport continued to gain popularity as Holly-
 wood movies about surfing proved to be a hit with the audience. (5) _____ After Ha-
 waii became a state, more and more tourists came and wanted to learn to surf in Waikiki.
 Today the surfing season continues all year round. You can watch surfers on each island, but
 60 some of the world’s best surfing competitions are held on Oahu’s north coast in November
 and December, when the swell produces the biggest waves. If you want to take up the sport
 yourself, numerous surf camps and schools offer their services on all the major islands.

1 Hawaiian Outrigger = Ausleger in Form von Baumstämmen zur Stabilisierung des Kanus

Task 1

Read the text on pages 6 and 7. Five sentences are missing in the text. Read the senten-
 ces (A–H) and match them with the gaps (1–5) in the text. Write the letters on the lines
 below. Use each number only once. There are two extra sentences. One sentence (A) is
 already matched.

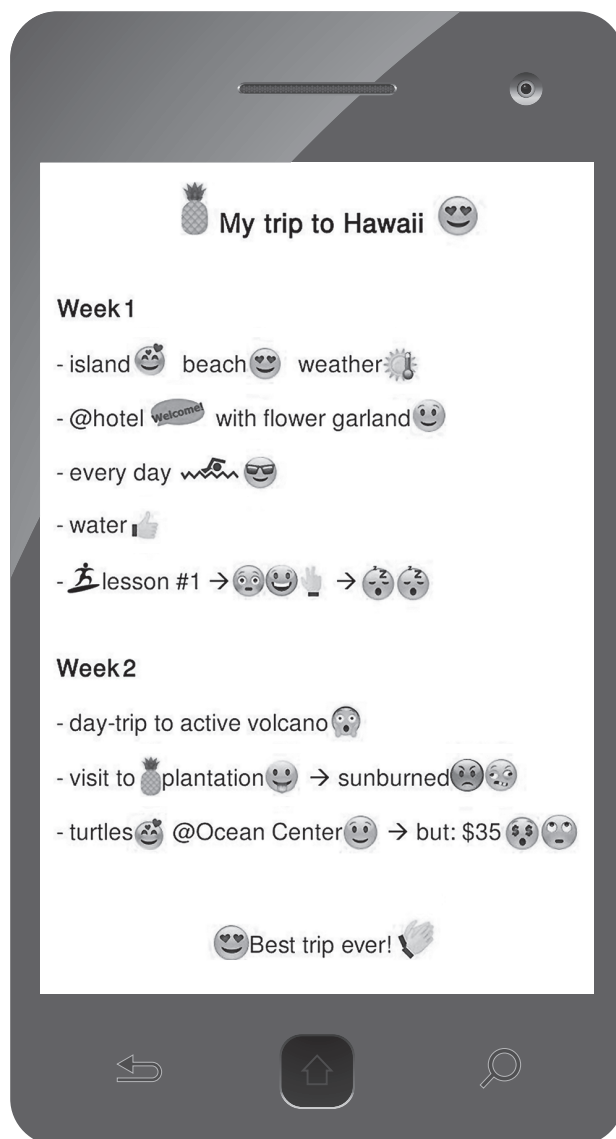
5 Punkte

- ☒ A The history of surfing in Hawaii goes back to the 4th century.
 B A picture of him is considered to be the first photo of a British man surfing.
 C Surfing culture also influenced music and fashion, e. g. bikini, baggy shorts.
 D The pop-up on the board is hard to master for beginners.
 E But Hawaiian life was also subject to many different taboos.
 F This encounter revived the popularity of surfing in Hawaii.
 G Only the wood of three different types of trees was traditionally used.
 H The unusual first name was actually his real name and not a title.

(0) A (1) _____ (2) _____ (3) _____ (4) _____ (5) _____

E Text- und Medienkompetenzen**10 Punkte****My Trip to Hawaii**

Here are the notes you took on your mobile phone during your stay in Hawaii.



Lösungen

A Hör- und Hörsehverstehen

Part 1 – Task 1

- (1) Aim of first competition: to test endurance
- (2) Job of first winner: communication(s) specialist
- (3) Gordon Haller's winning time: 11 hours 46 minutes
- (4) Lyn Lemaire's finishing position: 6th / sixth
- (5) One reason why the event was relocated:
growing number of participants / (problems with) heavy traffic (in Honolulu)
- (6) The reason why 1982 was a special year for the Ironman: two races (were held)

Part 2 – Task 2

- (1) How does Owen describe himself? (Give ONE example.)
(very) dedicated (triathlete) / his body needs this kind of sport / addicted (to this sport)
- (2) With which other big sports events does Owen compare today's race?
(Give ONE example.)
football world-cup final / Wimbledon final (for a tennis player)
- (3) How does Owen describe his chances of winning?
no chance
- (4) What health problem prevented Owen from a normal preparation?
injury in (his) (left) knee / knee injury
- (5) When did Mike see Owen on TV?
last Friday (night)
- (6) How do the print media see Owen's chances of finishing in the first five?
not (so) bad
- (7) What is Owen's attitude towards his performance in today's triathlon?
(he'll) take it as it comes

M10-Prüfung an Mittelschulen in Bayern 2023
Englisch

A Hör- und Hörsehverstehen

20 Punkte

*There are three parts to the test. You'll hear each part twice.
At the end of each part you'll have some time to complete the tasks.*



Part 1 – Task 1

6 Punkte

In July 2022 Johannes was on a school exchange in Birmingham, England. On the first morning, he was talking to his host mum Karen and her daughter Gwen.

Listen to the conversation.

While listening, answer the questions with information you hear. Short answers are enough. There is an example (0) at the beginning.

(0) What does Johannes want to eat for breakfast?

scrambled eggs and toast

(1) Where is Johannes from?

(2) What did he see in the city the day before?

(3) What is Gwen's father's job during the Commonwealth Games?

(4) Where do you play lawn bowls? (Give **ONE** answer.)

(5) When did England win three bronze medals in lawn bowls?

(6) Where do the family and Johannes want to go on Friday?

Hörverstehenstexte



Part 1

1 **Karen:** Did you sleep well, Johannes?

Johannes: Yes, great, thank you. Now I'm really hungry.

Karen: Would you like to have a typical English breakfast?

Johannes: Well, Gwen's scrambled eggs and toast look very nice. Could I have that, too,
5 please? And a glass of orange juice.

Gwen: Are you looking forward to coming to school with me today?

Johannes: Errr, sure, it's going to be very interesting. I'm very curious to find out what's
different from our Bavarian schools.

Gwen: Well, you'll have to wait and see.

10 **Karen:** Here's your breakfast, Johannes. The orange juice is on the table. You'll have to help
yourself.

Johannes: Thank you. When we arrived yesterday, we noticed so many flags all over the city.
What is that all about?

Gwen: Oh, that's because of the Commonwealth Games. They start the day after tomorrow.
15 The whole city is very excited about the event. My dad is the bus driver for the English
lawn bowls team, you know.

Johannes: What's lawn bowls? I've never heard of it.

Gwen: Oh, how do I describe it best? It is a sport played on a grass lawn, or bowling green,
and the players have to roll big wooden balls across the lawn so that they stop as close to
20 a smaller ball – the jack or kitty – as possible. It is normally played outdoors on a very flat
grass lawn. It is similar to boccia. Have you heard of that?

Johannes: Of course, I know boccia, but I've never heard of lawn bowls. And your dad is the
driver for the British team? Wow, that's cool!

Gwen: Yeah, and bowls is one of the 'core sports' that must be included in the Commonwealth
25 Games. The English teams won three bronze medals in Australia in 2018. We can play it
one day down in the city centre, if you like.

Johannes: Yes. Why not? But what are these Commonwealth Games? Does Germany take
part?

Karen: No, and that's probably why you never heard about the games. It's only for Common-
wealth Nations, countries that used to be part of the British Empire. The head of the Com-
monwealth is always the king or queen of England.
30

Johannes: Ah, okay.

Karen: There is an exhibition about the Commonwealth Games at the town hall. I was going
to suggest that you visit it this afternoon because we are going to attend the opening cer-
emony on Friday. Paul has been given free tickets because of his job as a bus driver for
35 the bowls team. I hope you'll join us, Johannes.

Johannes: Yes, sure! I can't wait!

Lösungen

A Hör- und Hörsehverstehen

Part 1 – Task 1

- (1) Where is Johannes from?

Germany / Bavaria

- (2) What did he see in the city the day before?

(many) flags

- (3) What is Gwen's father's job during the Commonwealth Games?

bus driver (for the English lawn bowls team)

- (4) Where do you play lawn bowls?

(on a) (flat) grass lawn / bowling green / outdoors

- (5) When did England win three bronze medals in lawn bowls?

(in) 2018

- (6) Where do the family and Johannes want to go on Friday?

(to the) opening ceremony



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