

2024 Werkrealschulabschluss

Original-Prüfungsaufgaben mit Lösungen

**MEHR
ERFAHREN**

Baden-Württemberg

Englisch

STARK

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Abschlussprüfung 2023 www.stark-verlag.de/mystark

Sobald die Original-Prüfungsaufgaben 2023 freigegeben sind, können sie als **PDF** auf der Plattform **MyStark** heruntergeladen werden (Zugangscode auf der Umschlaginnenseite vorne im Buch).



Hörtexte:

- Übungsaufgabe 1 – Part 1: Booking a hotel room
- Übungsaufgabe 1 – Part 2: A teen star
- Übungsaufgabe 1 – Part 3: Malala Yousafzai
- Übungsaufgabe 1 – Part 4: Integrated prom
- Übungsaufgabe 2 – Part 1: Booking a flight
- Übungsaufgabe 2 – Part 2: Sharks
- Übungsaufgabe 2 – Part 3: World Wide Web
- Übungsaufgabe 2 – Part 4: Facts about Canada
- Übungsaufgabe 3 – Part 1: On the plane
- Übungsaufgabe 3 – Part 2: The pardoning of the Thanksgiving Turkey
- Übungsaufgabe 3 – Part 3: Romeo and Juliet
- Übungsaufgabe 3 – Part 4: Say no to plastic
- Listening Comprehension 2021
- Listening Comprehension 2022
- Listening Comprehension 2023

Hinweis: Die Audio-Dateien befinden sich auf der Plattform **MyStark**, auf die du über den **Zugangscode** vorne im Buch gelangst.

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Soundeffekte: pacdv, freesound


Vorwort

Liebe Schülerin, lieber Schüler,

das vorliegende Buch hilft dir, dich im Fach **Englisch** effektiv auf den Mittleren Bildungsabschluss (Klasse 10) an der Werkrealschule vorzubereiten.

Dieser Band enthält **Übungsaufgaben im Stil der aktuellen Prüfung** sowie die **Original-Prüfungsaufgaben 2017 bis 2019** und **2021 bis 2023**. Die **Original-Prüfungsaufgaben 2023** stehen dir in digitaler Form zur Verfügung. Sobald sie freigegeben sind, kannst du sie von der Plattform MyStark (siehe Code auf der Umschlaginnenseite vorne im Buch) herunterladen.

Da die alten Prüfungsformate sich nur noch zum Teil mit denen der Prüfung ab 2021 decken – so kam u. a. der Kompetenzbereich „Hörverstehen“ dazu – wurde die Prüfung 2020 nicht mehr in diesen Band aufgenommen. Die Sammlung der Originalprüfungen 2017 bis 2019 bietet dir jedoch weiterhin die Möglichkeit, dich anhand bestimmter Aufgaben auch gut auf die neue Prüfung vorzubereiten. Welche Aufgaben der alten Prüfung sich zur Vorbereitung eignen, wird auf der nächsten Seite erklärt.

Zu allen Aufgaben sind die Lösungen enthalten. Zusätzlich findest du hilfreiche  **Hinweise und Tipps** zur Bearbeitung.

Wir wünschen dir viel Spaß beim Üben und viel Erfolg in deinen Prüfungen!

Dein Stark Verlag

Abschlussprüfung der 10. Klasse an Werkrealschulen in Baden-Württemberg
Englisch – Übungsaufgabe 1

A – Listening Comprehension

20 pts

Part 1

You will hear a conversation between a woman and the receptionist of a hotel.

You will hear the conversation twice.

Fill in the grid.

5 pts

	Sophie Burns	receptionist
a) reason for booking	_____ anniversary	–
b) dates	_____ to _____ of _____	–
c) vacancy	–	_____ left
d) price	–	£ _____ per night
e) alternative	–	_____ offer in _____

Part 2

5 pts

You will hear a report about a teen star.

You will hear the report twice.

Mark 'true' or 'false'.

- | | true | false |
|------------------------------------------------------------------------------------|--------------------------|--------------------------|
| a) Melanie was not yet twelve years old when she got her first role. | <input type="checkbox"/> | <input type="checkbox"/> |
| b) Melanie and the character she plays are not very much alike. | <input type="checkbox"/> | <input type="checkbox"/> |
| c) She finally decided to take part in the last "Happy Hannah" film. | <input type="checkbox"/> | <input type="checkbox"/> |
| d) The film company made it easy for her to go to school and make films. | <input type="checkbox"/> | <input type="checkbox"/> |
| e) Melanie does not stay with her close friends anymore because she is famous now. | <input type="checkbox"/> | <input type="checkbox"/> |



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Part 2 – Part 5: Text

US National Parks

1 More than 300 million people from around the world visit America’s national parks each year. They visit beautiful places like the Grand Canyon and Yosemite. They walk among the ancient giant sequoia trees and
 5 watch wolves, bison and bears in their natural habitats. They are all managed by the U.S. National Park Service. Jonathan Jarvis is the National Park Service Director: “For the last 100 years, the National Park Service has been charged by the U.S. government to



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10 manage the very best of America; the very best places that represent both our natural and cultural heritage. To be part of this organization and to be in the directorship is really a lifelong dream for me. I like to say the National Park Service is the only federal agency with the responsibility to ensure the public actually has fun! So we have a lot of places that are there for the enjoyment of the American people, and visitors from around
 15 the world.”

Called the country’s national treasures, these parks are found in every state. They cover over 32 million hectares from Guam to the Virgin Islands to Alaska. There are 412 sites in all. But they are not just places of wild nature. The national parks include thousands of historic buildings, presidential homes, monuments and Civil War battlefields. They tell the story of the United
 20 States of America. The director says the parks are not just about seeing their beauty: “We want you to learn something, to take something away. Whether it’s to learn about nature or plate tectonics or climate change, but also about history.”

Jarvis says it is an honor to serve as the director. It is a big job. The agency has 22,000 employees and gets help from another 400,000 volunteers. He says being in charge of incredible places
 25 is the best job in the government.

The national parks hold some of the country’s most beautiful natural spaces. One thing the park service must deal with, however, is climate change. The parks are federally protected, but that does not shelter them from the effects of warming temperatures. Jarvis gives some examples. Like the glaciers – the large bodies of ice on slopes – in Glacier National Park. He says they
 30 will be gone within 20–25 years. He adds that the wildfires in the national parks and other public lands are burning at least a month longer than in years past. Because of climate change, he says, the forests are not even coming back the same way: “We’re seeing species being forced to migrate and not necessarily having the corridors to connect between parks and protected areas across the landscape.”

35 Heading into its second century, Jarvis says the new national parks will be more representative of women and minorities in the U.S. He says there are several key goals for the parks’ future. One of those goals, he says, is battling to protect the key natural resources. (493 words)

Abridged and adapted from: Julie Taboh (VOA News), Anne Ball (adaptation to VOA Learning English) and Hai Do (editor): US Park Service Director: A Dream Job, in: Voice of America Learning English

Part 2

6 pts

Match each part of the text with the correct heading. There is one more heading than you need.
Write down the correct letter for each part.

- | | | |
|----------------|--------------------------|-----------------------------------------------------------|
| a) lines 1–5 | <input type="checkbox"/> | A More than places of natural beauty |
| b) lines 6–15 | <input type="checkbox"/> | B A problem that national parks have to face |
| c) lines 16–22 | <input type="checkbox"/> | C How national parks will change in the future |
| d) lines 23–25 | <input type="checkbox"/> | D The history of the National Park Service |
| e) lines 26–34 | <input type="checkbox"/> | E Popular tourist destinations |
| f) lines 35–37 | <input type="checkbox"/> | F The people working for the National Park Service |
| | | G The National Park Service's job |

Part 3

7 pts

Decide whether the statements are 'true', 'false' or 'not in the text'.
Mark the correct answers.

- | | true | false | not in
the text |
|-------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| 1) Yosemite National Park is the largest national park in the USA. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2) Jonathan Jarvis has always wanted to work for the National Park Service. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3) There are thousands of national parks in the USA. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4) The National Park Service has 400,000 employees. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5) Climate change is a danger to the national parks. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6) After the wildfires the forests do not look like they did before. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7) The National Park Service needs more money to be able to protect wildlife. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Part 4

5 pts

Complete the sentences by choosing the correct ending according to the text.
Mark the correct answers.

- 1) America's national parks ...
- A are inhabited by 300 million people.
- B are home to wild animals.
- C do not provide a natural environment for wild animals.
- 2) In the national parks you can also ...
- A learn about historical events.
- B learn about art.
- C get to know many interesting people.

5) With the technology, Jason Esterhuizen can see ...

- A the stars at night.
- B movements and light.
- C only little white dots.

Part 5

4 pts

Find the corresponding sentence parts or sentences in the text that mean the same and write them down.

1) There is a new technology for blind people that improves their eyesight.

2) Jason Esterhuizen can now see things he could not see before just by putting on a technological device.

3) According to one of the researchers no technology of this kind has existed before.

4) Jason Esterhuizen is enthusiastic about what the new technology can achieve.

C – Use of Language

15 pts

Part 1

5 pts

Read the text and find the correct word. Write down the correct word.

The Guinness Book of Records

1 In the Guinness Book of Records you can **(a)** _____ find a lot of unbelievable things. This book lists interesting, crazy and funny records which were achieved **(b)** _____ people, animals and plants. It also contains records set up by businesses, or the entertainment and high-

5 **(c)** _____ the book was first published in 1955, it immediately became a bestseller. **(d)** _____ 1955, people have not only taken an **(e)** _____ in the records list in the book, they have also been trying to **(f)** _____ records or set new ones, because

10 they want to get into the book with their own **(g)** _____. You can even find facts in the book about the Stegosaurus, **(h)** _____ was the most stupid dinosaur. This dinosaur must have **(i)** _____ extremely stupid, since it was about nine metres long, but its brain was only as big **(j)** _____ a walnut.

(a) easy

(b) ?

(c) If/When/While

(d) In/For/Since

(e) interesting

(f) ?

(g) (to) achieve

(h) who/which/whose

(i) (to) be

(j) ?

Part 2

2 pts

Find words and expressions in the text (Part 1) that mean more or less the same.
Write down the correct answer.

- a) incredible (lines 1–2): _____
- b) at once (lines 6): _____

Part 3

2 pts

Find the opposites. Write down the correct answer.

- a) interesting (line 2): _____
- b) stupid (line 12): _____

Part 4

3 pts

Choose two of the following words from the text and give a definition.

- a) records (line 1): _____
- b) bestseller (line 7): _____
- c) brain (line 13): _____

Part 5

3 pts

Ask three questions about the Guinness Book of Records. Use different question forms.

D – Writing

24 pts

Part 1: Choose one of the following tasks

6 pts

- a) You went to a birthday party at the weekend. Write an e-mail to your English friend Sam and tell her about it.
You can use the following ideas:
 - place
 - people
 - food, drink and music
 - things happening
 - party good or not?
 - ...

Write about 100 words.



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Lösungen

A – Listening Comprehension

Part 1

Transcript: On the plane

- 1 Jenny is on her way home from the USA. She is in the plane now and talking to a flight attendant.
Flight attendant: Hello, what would you like to eat? The pasta bolognese or the curry chicken?
Jenny: Oh, do you only have meat? When I booked the flight I chose the vegetarian meal ...
Flight attendant: Oh, sorry, Ms ...
5 **Jenny:** Johnson – Jenny.
Flight attendant: OK, just a minute ... Yes, here it is, with your name on it: pasta with vegetables. I'm sorry for the inconvenience.
Jenny: Never mind. Thank you very much.
Flight attendant: Would you also like some dessert? We can offer you chocolate mousse or fresh fruit.
10 **Jenny:** Chocolate mousse sounds delicious. I'll take it.
Flight attendant: Here's your chocolate mousse. Enjoy.
Jenny: Thank you. Oh ... I've still got a question. My entertainment system doesn't work. Could you get someone to have a look at it?
Flight attendant: Yes, of course. I'll tell my colleague to fix it.
15 **Jenny:** Thank you so much. It's such a long flight and I need something to occupy myself with ...

a)	meals on offer	pasta bolognese / curry chicken
b)	Jenny's choice	vegetarian meal / (pasta with vegetables)
c)	desserts on offer	chocolate mousse / fresh fruit
d)	Jenny's problem	entertainment system doesn't work
e)	flight attendant's answer	her colleague will fix it

Hinweis:

zu a): "The pasta bolognese or the curry chicken?" (Z. 2)

zu b): "Oh, do you only have meat? When I booked the flight I chose the vegetarian meal ..." (Z. 3); hier geht es darum, dass Jenny das vegetarische Menü gewählt hat – auch die Lösung „pasta with vegetables“ (Z. 6f.) wäre denkbar, aber es geht aus der Unterhaltung nicht hervor, ob Jenny bei ihrer Buchung bereits genau dieses Gericht auswählen konnte.

zu c): "Would you also like some dessert? We can offer you chocolate mousse or fresh fruit." (Z. 9); beachte, dass es hier darum geht, welche Desserts zur Auswahl („on offer“) stehen und nicht, für welche Nachspeise sich Jenny entschieden hat.

zu d): "My entertainment system doesn't work." (Z. 12)

zu e): "I'll tell my colleague to fix it." (Z. 14)

**Abschlussprüfung der 10. Klasse an Werkrealschulen in Baden-Württemberg
Englisch 2022**

A – Listening Comprehension

20 pts

Part 1

You will hear two young people talking about jobs. You will hear the conversation twice. For tasks a)–e) fill in the grid.

5 pts

		Talking about jobs	
		Jason	Sarah
a)	job interview/ when	_____	end of May
b)	has applied for a job as	event planner	_____
c)	workplace	_____	animal shelter
d)	qualities needed (name one)	_____	experience with animals
e)	activities/ responsibilities (name two)	<ul style="list-style-type: none"> • plan events • organize events 	<ul style="list-style-type: none"> • _____ • _____

Part 2

5 pts

You will hear Katia talking to Alex about finding a balance in life with social media. You will hear the conversation twice. For tasks a)–e) mark ‘true’ or ‘false’.

Social Media Overload

- | | true | false |
|--------------------------------------------------------------------------------------------------|--------------------------|--------------------------|
| a) Katia thinks that being on social media is a good thing. | <input type="checkbox"/> | <input type="checkbox"/> |
| b) Social media could be harmful for children because they don't spend time with friends. | <input type="checkbox"/> | <input type="checkbox"/> |
| c) One bad thing about social media is that people can spy on you. | <input type="checkbox"/> | <input type="checkbox"/> |
| d) Katia is planning to join further social media platforms. | <input type="checkbox"/> | <input type="checkbox"/> |
| e) The way kids communicate today differs from the way Katia and Alex were used to. | <input type="checkbox"/> | <input type="checkbox"/> |

Lösungen

A – Listening Comprehension

Part 1

Transcript:

- 1 **Jason:** Hi Sarah. Just imagine, I've got a job interview next week.
- Sarah:** Congratulations, Jason. That's great news. So, you're going to be a bank clerk soon, ha?
- Jason:** Well, it's true that I wanted to apply for the job at a bank. But then I saw a job advert from the Royal Star Hotel in the local newspaper. They were looking for an event planner. That seemed to be far more interesting, so I applied and got invited to the interview.
- 5 **Sarah:** Event planner. Hm, I think your choice isn't too bad. You are a very well-organized person, you have excellent time management and you like working with people. Oh, lucky you. So far, I only had one job interview and I don't think it went well.
- Jason:** Oh, I didn't know that. What happened and when was the interview?
- 10 **Sarah:** The interview was at an animal shelter at the end of May. You know, I always wanted to become an animal care worker. I love animals and have a lot of experience with them.
- Jason:** Yes, I know you have the perfect qualities for this job. What exactly does an animal care worker do, apart from taking care of the animals and feeding them?
- Sarah:** You also have to brush and bathe them, train them and clean their cages.
- 15 **Jason:** Right, but not my thing. I'd rather plan, organize and coordinate events, like parties with lots of delicious food and cool music. But Sarah, why did you say that the interview didn't go well?
- Sarah:** I hadn't checked the address before and so I was late for the interview. That wasn't a good start. They asked a lot of questions during the interview and I got very nervous. Now I'm still waiting for a reply.
- 20 **Jason:** I'll keep my fingers crossed. Maybe it wasn't that bad and you'll get a call from the animal shelter soon.

				Talking about jobs	
		Jason			Sarah
a)	job interview/when	next week			end of May
b)	has applied for a job as	event planner			animal care worker
c)	workplace	(Royal Star) hotel			animal shelter
d)	qualities needed (name one)	(very) well-organized/ (excellent) time management/ likes working with people			experience with animals
e)	activities/ responsibilities (name two)	<ul style="list-style-type: none"> • plan events • organize events 			take care of animals/ feed/brush/bathe/train (the) animals/ clean (the) cages



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