

2024 Training

mit Original-Prüfungen

**MEHR
ERFAHREN**

Hauptschule Niedersachsen

Englisch 10. Klasse

- + Übungsaufgaben
- + Original-Prüfungsaufgaben
- + Vollständige Lösungen

STARK


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Original-Prüfungsaufgaben 2023 www.stark-verlag.de/mystark

Sobald die Original-Prüfungsaufgaben 2023 freigegeben sind, können sie als **PDF** auf der Plattform **MyStark** heruntergeladen werden (Zugangscode auf der Umschlaginnenseite vorne im Buch).

Hörtexte

Text 1: Short conversations

Text 2: Stories from Yellowstone

Text 3: Sharks

Text 4: Route 66

Text 5: How 'chippies' began

Text 6: A year in the USA

Text 7: Say no to plastic!

Abschlussprüfung 2020

Abschlussprüfung 2021

Abschlussprüfung 2022

Abschlussprüfung 2023

Hinweis: Die Audio-Dateien kannst du ebenfalls über die Plattform MyStark abrufen.

Hörtexte Übungsaufgaben gesprochen von: Esther Gilvray, Nadine Groß, Daniel Holzberg, Jennifer Mikulla, Veronica Stivala, Benjamin Tandler, Roger Voight; Soundeffekte: pacdv, freesound

Trainingsteil und Lösungen verfasst von: Birte Bendrich („Speaking“), Heike Burfeind, Paul Jenkinson („Listening“ und „Reading“), Redaktion
Lösungen Original-Prüfungsaufgaben: Birte Bendrich

Vorwort

Liebe Schülerin, lieber Schüler,

in diesem Buch findest du die Original-Prüfungsaufgaben 2020–2022 und (in digitaler Form) die Aufgaben 2023 sowie Übungen zu den Fertigkeitsbereichen der offiziellen Prüfung. Es eignet sich somit ideal zur selbstständigen und gezielten Vorbereitung auf die **Prüfung 2024**. Du kannst mit diesem Buch aber auch schon **ab der 9. Klasse** dein Englisch **gezielt** verbessern und dich auf **Klassenarbeiten** optimal vorbereiten.

- ▶ Die **Übungsaufgaben** widmen sich den Kompetenzbereichen *Listening, Reading, Mediating, Writing* und *Speaking*. In den ersten Abschnitten erfährst du jeweils, welche Anforderungen auf dich zukommen können und wie du dich am besten darauf vorbereitest. Anhand der Übungen kannst du trainieren, wie man mit möglichen Aufgabenstellungen umgeht und sie erfolgreich löst.
- ▶ Im Kapitel *Writing* findest du u. a. **hilfreiche Wendungen**, die dir in den unterschiedlichen Bereichen nützlich sein werden und dir das selbstständige Verfassen von Texten erleichtern. Mithilfe der Tipps und Aufgaben im Kapitel *Speaking* kannst du dich auch auf die mündliche Prüfung („oral exam“) vorbereiten.
- ▶ Die Bereiche **Wortschatz** und **Grammatik** werden zwar nicht gesondert abgeprüft, aber sie sind wichtig für die Bearbeitung der Aufgaben in den anderen Kompetenzbereichen. Deshalb stellen wir dir auf der Plattform **MyStark** eine **digitale Kurzgrammatik** zur Verfügung, in der alle wichtigen grammatischen Themen knapp erläutert und an Beispielsätzen veranschaulicht werden. Zudem gibt es in einem Video Tipps zum Vokabellernen. Anhand von **interaktiven Aufgaben** zu Wortschatz und Grammatik kannst du deine Kenntnisse auch gleich testen.
- ▶ Mithilfe der **Original-Prüfungsaufgaben** der letzten Jahre kannst du eine Abschlussprüfung vollständig durcharbeiten und deine Kenntnisse unter Prüfungsbedingungen testen. Die Original-Prüfungsaufgaben 2023 stehen, sobald zur Veröffentlichung freigegeben, auf der Plattform **MyStark**.
- ▶ Das beiliegende **Lösungsheft** enthält alle Lösungen und ausführliche Lösungsvorschläge mit praktischen Tipps und Hinweisen zum Bearbeiten der Aufgaben.

Sollten nach Erscheinen dieses Bandes noch wichtige Änderungen in der Abschlussprüfung vom Kultusministerium bekannt gegeben werden, findest du aktuelle Informationen dazu ebenfalls auf der Plattform **MyStark**.

Viel Spaß beim Üben und viel Erfolg in der Prüfung!

**Listening Comprehension Test 3: Sharks**

Listen to the conversation between Adam and Nicki about Nicki's experience of sharks. Tick (✓) the correct ending (A, B or C) to each statement (1–7).

1. Nicki's aim after leaving school was to ...
A enjoy herself.
B find a job abroad.
C travel the world.

2. Nicki found the shark research ...
A through a group of people.
B by reading about it.
C on an advert in school.

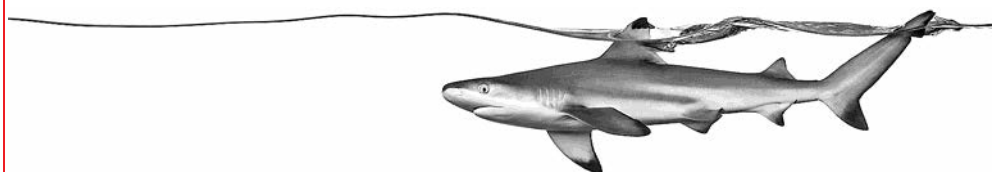
3. On her way to Florida, she ...
A had to help someone.
B tried to learn more about sharks.
C thought more about her decision.

4. Sharks sometimes attack because ...
A people and seals often look the same to them.
B surfboarders frighten them.
C they're hungry and will eat anything.

5. Shark attacks happen but only ...
A in a few places in the world.
B about 18 times every year.
C a few people die from them.

6. People are most at risk from ...
A dogs.
B crocodiles.
C mosquitoes.

7. The safest time to go into the sea in a shark area is ...
A after breakfast.
B about lunchtime.
C after your evening meal.



Reading Comprehension Test 6: The polar bear problem

Polar bears are in danger because of global warming. Read the story and find out why. Match the first part of each sentence (1–8) to the correct ending (A–J). There are two endings not used.

The polar bear problem

1 Canada has got a lot of polar bears. They like to hunt seals on the ice of Hudson Bay. Thirty years ago, ice was on the sea from October to June but today it is often only there from December to May.



Polar bears can only hunt the seals from the ice. They also have to eat a lot of them to gain fat because in the summer they live on the land where there isn't much food for them. The polar bears used to hunt for more than eight months every year, now they are lucky if they can hunt for six months on the ice. A hungry bear is not a happy bear – and for the people in a town called Churchill, hungry bears are a big problem.

The bears always came to Churchill in late October to wait for the ice to start and they weren't a problem. Now they come early in July! And, because they are hungry they are now coming close to people's homes where they look for things to eat in bins or they attack dogs. But a polar bear will attack a person, too. No one locks their car here; if a bear chases you, you can get into anyone's car, lock the door and you're safe.

Churchill has a special polar bear prison and polar bear police. If a bear is a problem, the polar bear police catch it and take it to the 'prison'. When there is some ice, the polar bear is taken by helicopter and put onto the ice so it can hunt and be happy once again.

		A	have changed.
1	Polar bears	B	get hungry.
2	The times when bears can find food	C	help the bears.
3	In summer, polar bears	D	find a polar bear outside your house.
4	The polar bears have become	E	leave their car doors open.
5	The bears are coming	F	break into houses.
6	In Churchill, you might	G	a problem.
7	The people in Churchill	H	live on the land in winter.
8	People try to	I	hunt seals when the sea is frozen.
		J	into town much earlier now.

1.	2.	3.	4.	5.	6.	7.	8.

Kurse E und G

I. Listening

Part 1: Questions 1–6

You will hear six short conversations.

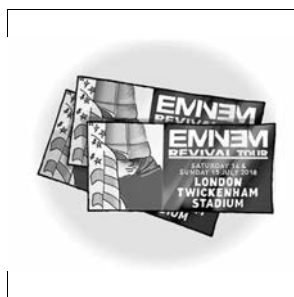
You will hear each conversation twice.

For each question there are three pictures and a short recording.

Choose the correct picture and put a tick (✓) in the box below it.

Example:

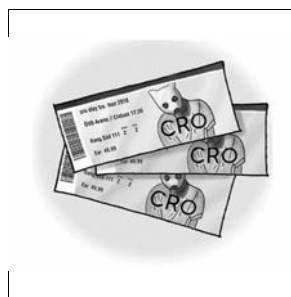
0. Which tickets do they buy?



A



B

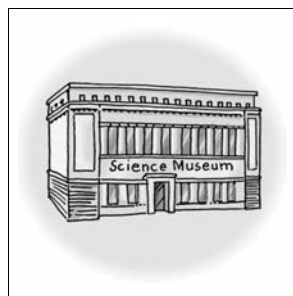


C

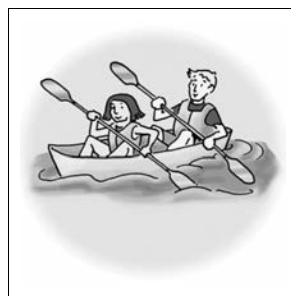
1. What activity would Sally prefer?



A



B



C

2. Which extra activity does Paula choose?



A



B



C

Worksheet
6 Punkte

- | | true | false |
|---|-------------------------------------|--------------------------|
| 0. Andy Keating is the guitar player of the band IST IST. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 22. He is talking about the music industry during Covid. | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. There were no tickets left for the planned concerts. | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. Some musicians had to work in other jobs. | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. Keating says the music scene in Manchester is the same after Covid. | <input type="checkbox"/> | <input type="checkbox"/> |
| 26. When you want to go to a concert you need a quick Covid test. | <input type="checkbox"/> | <input type="checkbox"/> |
| 27. The DJ hopes that a lot of cultural things will happen in Manchester after Covid. | <input type="checkbox"/> | <input type="checkbox"/> |
| 28. IST IST are planning a world tour after the summer. | <input type="checkbox"/> | <input type="checkbox"/> |

Kurs E

II. Reading

Part 1: Questions 1–6

Read the texts below. Then read the statements (1–6).
Decide whether the statements are **true** or **false**. Then tick (✓) the correct box.

6 Punkte

1. **TEACHING YOU TO BECOME THE PACK LEADER** 

Fully qualified with 20 years' experience in training Security and Police Protection dogs.

Group training classes on
Wednesday 11 am
Friday 10 am
Saturday 11 am

I offer one-on-one sessions and group training sessions.

HOME BOARDING
Looking after your dogs in my own home if you're going away, where training can be provided if needed with cats, chickens or even other dogs.

Email
dogrehab@gmail.com for more info


First-time clients receive 10% off!

2.  **BAD ART NIGHT** 

5:00 PM-6:30 PM

Wednesday
July 10th

Southern Oaks Library
6900 S. Walker Ave.
OKC 73139
405-631-4468

 Metropolitan

Come to Southern Oaks Library for Bad Art Night and "Create a Disaster-piece!"
Come get really creative with recycled objects.
Registration is required
www.metrolibrary.org
or at the front desk.

Bad Art Night: <https://www.metrolibrary.org/events/bad-art-night>
(adapted)

Lösungen

Kompetenzbereich: Listening

➤ *Allgemeiner Hinweis: Zum Lösen aller Aufgaben zum Kapitel „Listening“ musst du dir den Text genau anhören. Wenn du ihn nach dem ersten Hören noch nicht verstanden hast, kannst du ihn dir natürlich auch öfter anhören. Lies dir den Hörverstehenstext nur durch, wenn du mit den Lösungen ganz unsicher bist und gar nicht weiterkommst.*

Listening Comprehension Test 1: Short conversations

1 Where does Tom want to go on holiday?

Jane: Where should we go on holiday this year, Tom?

Tom: I don't want to go to a city again. We went to one last year.

5 **Jane:** I'd like to go to Japan – we haven't been there yet.

Tom: I'm not sure I want to go there. I'd like to go somewhere different.

Jane: Like where? South Africa? Australia?

10 **Tom:** A safari in South Africa sounds fun. I'll see what's on the internet about it.

What does the man need?

Man: Excuse me, please. Can you help me?

Woman: Of course. Are you lost?

15 **Man:** No, I'm not. I just need some change for the ticket machine. It just takes coins or cards and I've only got a £ 5 note.

Woman: I'm sorry, I can't change that. Ask in the shop over there.

20 **Man:** Thank you, I'll do that.

How many minutes late is the train today?

Tina: I hate this train at the moment. Every day it arrives at a different time.

George: What time should it arrive?

25 **Tina:** At 6.33. But yesterday it was 10 minutes late, on Monday it was 13 minutes early and today it's 30 minutes late! Who knows when it will come tomorrow!

George: It's very annoying, isn't it?

30 **Tina:** Yes, it is, ... especially when you use it every day to get to work.

What did the bird take?

Phil: Hi, Julia. I'm going to Whitby tomorrow with my class.

35 **Julia:** That'll be fun.

Phil: Hope so, ... and I'm going to have some fish and chips and an ice cream.

Julia: Whitby has the best fish and chips in the world.

40 **Phil:** And the worst seagulls! Last year I was eating my fish and chips outside and one flew down and stole my fish! I only had my chips left!

Julia: A flying thief ... how cool is that!

Which question is difficult?

Teacher: Good morning everyone. So, how far did we get yesterday?

45 **Sam:** We'd just finished question 14 on page 40.

Teacher: That's right ... and today we're going to do questions 15 and 16.

Sam: Can I say something first?

50 **Teacher:** Of course, Sam, go on.

Sam: Most of us had a problem with number 14 ... I don't think anyone has got it right.

Teacher: Oh dear ... let's look at it again then before we do something new.

55 What is Emma going to buy?

Emma: I have to buy my little sister a birthday present. Any ideas?

Peter: Maybe she'll be happy with some pencils, felt pens and some paper.

60 **Emma:** That's not very much! What about some clothes? A T-shirt and a jumper maybe?

Peter: I don't know. What if they don't fit or she doesn't like them?

Aufgabe 2

1. A
Hinweis: "... and a few buffalo. – Actually, they're called bison." (Z. 4 f.)
2. C
Hinweis: "Yellowstone's hotels always celebrate Christmas in August with Christmas trees and decorations." (Z. 10 ff.)
3. C
Hinweis: "A long time ago there was a heavy snow storm in summer – it can happen..." (Z. 15 f.)
4. B
Hinweis: "It's just about the people who work in the Park..." (Z. 22 f.)
5. C
Hinweis: "Have you got any other good stories from Yellowstone – they're more fun than just talking about animals and geysers." (Z. 25 ff.)
6. B
Hinweis: "In 1914, one robber stopped 25 stage-coaches..." (Z. 39 f.)
7. C
Hinweis: "Come on, Greg, the good guys always win!" (Z. 45)

Listening Comprehension Test 3: Sharks

- 1 **Adam:** Hi, Nicki. Nice to see you in the studio today.
Nicki: Thanks, Adam. It's great to be here.
Adam: So, one day you decided you'd fly to Florida and then jump in the sea with lots of hungry sharks?
 5 **Nicki:** Not quite. I was in my last year at school and I wanted to do something different. Lots of my friends were talking about jobs and so on ... and I was thinking: freedom, adventure, fun. Then one day I was surfing the internet looking for things I could do when I read about a group of people doing a study of sharks – shark research – and they wanted someone to help them.
Adam: Sharks aren't exactly friendly, are they?
 15 Weren't you worried about them?
Nicki: A little bit on the plane. But later I learnt so much about them. They've got a bad name, but that's not fair. They don't often attack people but when they do, it's often a mistake ... and, apparently, people don't taste nice.
 20 **Adam:** Oh, that's something!
Nicki: No, what I mean is sharks see people in wetsuits or on surfboards and they think: "Yummy, seal for dinner." So, if they're hungry they'll take a bite and then go, "Yuk, that's horrible!" There are usually just over 80 shark attacks every year in the whole world and only about five people are killed: dogs kill 25,000 people and crocodiles 1,000! Top of the table of bad guys are mosquitoes – actually did you know only the females bite? Anyway, ... way down in 15th place is the poor shark.
 30 **Adam:** Can you do anything to make the risk of a shark attack even less?
- Nicki:** Sure. Always go into clear water – then a shark can see if you're a seal or not. Don't go into the sea in the early morning or late evening – sharks like to hunt then. And if you can, stay close to other people – sharks don't like groups.
Adam: Interesting. Let's take a break and play some music and we'll be back with Nicki in a few minutes.

Aufgabe 3

1. A
Hinweis: "I was in my last year at school and wanted to do something different. Lots of my friends were talking about jobs and so on ... and I was thinking: freedom, adventure, fun." (Z. 6 ff.)
2. B
Hinweis: "... surfing the internet looking for things I could do when I read about a group of people doing a study of sharks – shark research ..." (Z. 10 ff.)
3. C
Hinweis: "Weren't you worried about them?"/ "A little bit on the plane." (Z. 15 f.)
4. A
Hinweis: "... sharks see people in wetsuits or on surfboards and they think: 'Yummy, seal for dinner.'" (Z. 22 ff.)
5. C
Hinweis: "There are usually just over 80 shark attacks ... and only about 5 people are killed..." (Z. 25 ff.)

Reading Comprehension Test 6: The polar bear problem

1. I
✂ Hinweis: "They like to hunt seals on the ice ..."
(Z. 1 f.)
2. A
✂ Hinweis: "Thirty years ago, ice was on the sea from October to June but today it is often only there from December to May." (Z. 2 ff.)
3. B
✂ Hinweis: "... in the summer they live on the land where there isn't much food for them." (Z. 8 ff.)
4. G
✂ Hinweis: "... hungry bears are a big problem."
(Z. 12 f.)
5. J
✂ Hinweis: "Now they come early in July!" (Z. 15)
6. D
✂ Hinweis: "And, because they are hungry they are now coming close to people's homes where they look for things to eat in bins or they attack dogs." (Z. 15 f.)
7. E
✂ Hinweis: "No one locks their car here; if a bear chases you, you can get into a car, lock the door and you're safe." (Z. 17 ff.)
8. C
✂ Hinweis: "When there is some ice, the polar bear is taken by helicopter and put onto the ice so it can hunt and be happy once again." (Z. 21 ff.)

Reading Comprehension Test 7: Just another day at work

1. C
✂ Hinweis: "... Captain Sullenberger and his crew got the plane ready for its flight." (Z. 1 f.)
2. B
✂ Hinweis: "... everything was normal at first as the plane took off..." (Z. 3 f.)
3. C
✂ Hinweis: "The birds went into the engines and both of them stopped working. The captain tried to start the engines again but they wouldn't." (Z. 7 f.)
4. B
✂ Hinweis: "He was told to try Teterboro airport ... but the captain said he was unable to reach it."
(Z. 10 f.)
5. B
✂ Hinweis: "He only had time to issue the command 'Brace for impact' – meaning the passengers had to put their heads down and get ready to crash."
(Z. 13 ff.)
6. C
✂ Hinweis: "The doors of the plane were opened and everyone got out; most of them stood on the wings or the evacuation slides." (Z. 17 f.)
7. A
✂ Hinweis: "The first boats got to the plane in only a few minutes ... Other boats picked up the rest of the passengers." (Z. 21 ff.)

Reading Comprehension Test 8: Pacific Coast tsunamis

1. B
✂ Hinweis: "On the west coast of North America there is another reason why high waves can happen – tsunamis." (Z. 1 ff.)
2. B
✂ Hinweis: "Crescent City ... has had more than 30 tsunamis since 1933 ..." (Z. 3 f.)
3. C
✂ Hinweis: "If an earthquake happens near the coast, then it's a local tsunami. The waves from a local tsunami can start very soon after the ground has stopped shaking – sometimes only fifteen minutes later ..."
(Z. 10 ff.)
4. A
✂ Hinweis: "A distant tsunami is when the earthquake is far away under the ocean. These tsunami waves are usually smaller and take many hours to reach the coast." (Z. 16 ff.)
5. C
✂ Hinweis: "It's recommended that every house has a tsunami emergency kit ... must go to one of the high safe areas and stay there." (Z. 19 ff.)

Hauptschulabschlussprüfung 2022

Kurse E und G

I. Listening

This is the listening part of the final examination 2022 levels A2 and A2 plus for schools in Lower Saxony. There are four parts to the test. You will hear each part twice. For each part of the test there will be time for you to look through the questions and time for you to check the answers. Write your answers on the paper. You must not speak during the test.

Part 1

Now look at part 1. There are 7 questions in this part. You will hear 7 short conversations. You will hear each conversation twice. For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it. Before we start, here is an example:

Which tickets do they buy?

1 **Man:** While we're on the Internet, let's check which concert tickets we can get for Tim's birthday.

Woman: Oh, look here! Eminem's coming to town. His new album is fantastic, and the tickets aren't too expensive.

5 **Man:** Oh no, it's sold out already. But Taylor Swift is on tour too.

Woman: It's only you who likes her. Tim and I can't stand her! Tim prefers hip hop.

10 **Man:** What's this: Cro – hip hop from Germany. That sounds interesting.

Woman: I've heard about him. So, let's check it out.

The third picture is correct.
So there is a tick in box C.

🔪 *Hinweis: "What's this: Cro – hip hop from Germany." (Z. 10) – "I've heard about him. So, let's check it out." (Z. 12)*

Text 1

Now look at the three pictures for question 1. Now we are ready to start. Listen carefully. You will hear each recording twice.

What activity would Sally prefer?

1 **Sally:** My cousin is coming to visit me next weekend. I don't know what I can do with him.

Boy: Why? The weather is nice and maybe you can take him canoeing on the river. You like canoeing, don't you?

5 **Sally:** Yes, I do. And I'd love to go. But he's not an active person. More the indoor type. He likes books and museums and computer games.

10 **Boy:** Hmm, difficult. The Science Museum has this special show about the Mars landing. Maybe you could go there, or you could play a computer game together.

Sally: I think I'll ask him what he prefers to do. Canoeing or the museum. I know what I would choose.

Now listen again.

1. C

🔪 *Hinweis: Boy: "... You like canoeing, don't you?" – Sally: "Yes, I do. And I'd love to go..." (Z. 4 ff.), Sally: "Canoeing or the museum. I know what I would choose." (Z. 13 f.)*

Text 2

Which extra activity does Paula choose?

1 **Henry:** Hi, Paula. Have you already chosen your extra activity for next term?

5 **Paula:** It's so hard to decide. I love playing the guitar, so I thought about joining the school band. But I also like art. You know that I'm good at drawing, right?

Henry: Oh, yes. I love your drawings. I think you should do art, but wait, what about acting? You like playing different roles, don't you?

10 **Paula:** Oh, yes, I do, but I've heard they want to put on a musical, and I'm not good at singing.

Henry: Oh, OK, so no acting class for you. I think you should pick the band. You can draw in your free

Kurs E

II. Reading

📌 *Hinweis: In diesem Kapitel wird dein Leseverständnis auf verschiedene Art und Weise überprüft. Da du hier die Möglichkeit hast, dir die Texte noch einmal durchzulesen, werden genauere Details abgefragt als in den Aufgaben zum Hörverstehen. Du solltest die Texte also besonders aufmerksam lesen. Markiere die wichtigen Stellen farblich, damit du schnell alles wiederfindest.*

Part 1

📌 *Hinweis: Lies dir zuerst die Texte aufmerksam durch und danach die einzelnen Aussagen (Statements). Finde dann heraus, zu welchem Text das jeweilige Statement passt und entscheide, ob die Aussage richtig oder falsch ist.*

1. false

📌 *Hinweis: "Registration is required ... or at the front desk" (Text 2); man kann sich auch am Ausleiheschalter („front desk“) anmelden.*

2. true

📌 *Hinweis: "Come get really creative with recycled objects" (Text 2)*

3. false

📌 *Hinweis: "Quarter-mile hike on rough terrain" (Text 4).*

Man kann zwar mit einem Fahrzeug anreisen ("Reservations are for up to 8 people and one vehicle"), aber es scheint, dass man bis zum Wasserfall noch eine Viertelmeile durch unwegsames Gelände laufen muss, also nicht direkt dort parken kann.

4. true

📌 *Hinweis: "I offer one-on-one sessions and group training sessions." (Text 1)*

5. true

📌 *Hinweis: "... in this 2-hour online baking session." (Text 3)*

6. false

📌 *Hinweis: "Pets are not allowed." (Text 4)*

Part 2

📌 *Hinweis: Lies dir zunächst die Aussagen der verschiedenen Leute (A–I) und dann die Restaurantbeschreibungen (7–13) durch. Ordne danach die Aussagen den einzelnen Beschreibungen zu. Achte dabei auf Stichwörter oder verwandte Wörter, die sowohl in den Statements als auch in den Beschreibungen vorkommen. Beachte: Aussage C und D passen zu keiner Beschreibung.*

7. F

📌 *Hinweis: "... perfect location before going on a night out ... veggie food is also really 'hot'. For authentic Indian taste there is extra hot." „Hot“ bedeutet hier „scharf“ – Dino mag scharfgewürztes Essen („spicy“) und möchte nach dem Essen noch weggehen.*

8. A

📌 *Hinweis: "... elegant dining in a stylish atmosphere for a special evening ... tasty traditional pasta ... Italian night with a great pasta ..."; John: "for a special occasion", "Italian food", "pasta"*

9. G

📌 *Hinweis: "... variety of different coffee specialties. Enjoy your full English brekki ..."; Micky: "heartly breakfast", "tasty cappuccino"; "brekki" = "breakfast", ein „full English breakfast“ ist ein üppiges, herzhaftes („heartly“) Frühstück.*

10. I

📌 *Hinweis: "... burgers with 'meat' made from plants ... great fruit salad ... and a delicious piece of cake"; Tom: "vegetarian", "healthy lunchtime meal", "delicious sweet treat"*

11. B

📌 *Hinweis: "You haven't got bags of time ... while served fast ... Quality is particularly important here, and our prices are good, too." Melissa: "short lunch break", "good value for money"*

12. E

📌 *Hinweis: "... Chocolate lovers will be excited by our amazing range of chocolate cakes."; Lucy: "sweet tooth", "somewhere special"*

13. H

📌 *Hinweis: "... different types of live music every night ... There are great fish dishes ..."; Caroline: "love eating fish", "likes entertainment"*



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