



KLASSENA

**MEHR
ERFAHREN**

Englisch 6. Klasse

 MP3-Dateien

STARK

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Vorwort

Liebe Schülerin, lieber Schüler,

mit diesem Heft kannst du dich selbstständig auf die Klassenarbeiten und Tests vorbereiten, die du in der 6. Klasse schreiben wirst.

Die Klassenarbeiten und Tests decken die wichtigsten Themen der Lehrpläne der 6. Klasse ab, so dass du die Arbeiten, die du in der Schule schreibst, gut vorbereitet angehen kannst. Mithilfe der Aufgaben in diesem Heft prüfst du dein **Hör- und Leseverstehen**, und du siehst, wie umfangreich dein **Wortschatz** ist oder wie gut du die **Grammatik** beherrschst. Außerdem musst du **eigene Texte** verfassen und **Sprachmittlungsaufgaben** bearbeiten. In einer Klassenarbeit kannst du auch die Situation einer **mündlichen Prüfung** trainieren.

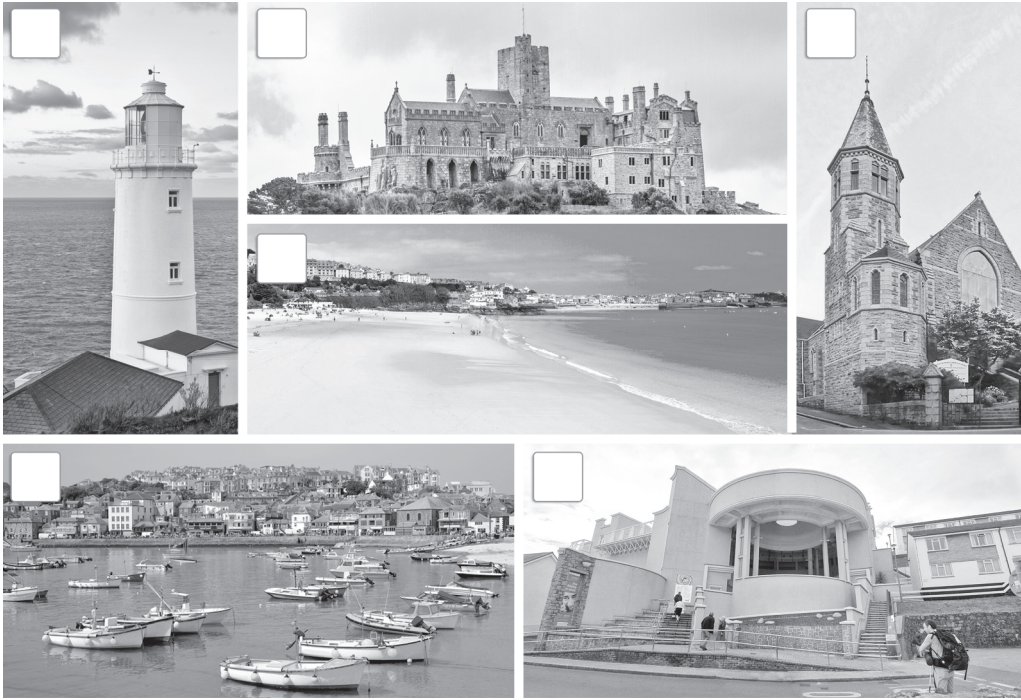
Bei den **Hörverstehensaufgaben** steht dieses Symbol . Hier benötigst du jeweils die dazugehörige MP3-Datei. Auf der vorderen Umschlaginnenseite findest du einen Link sowie deinen persönlichen Zugangscode, mit dem du die **Hördateien** auf der Plattform **MyStark** freischalten kannst.

Versuche, die Aufgaben ohne Hilfe zu lösen, und vergleiche erst zum Schluss deine Ergebnisse mit den Lösungen im Lösungsheft. Damit du deine Leistung richtig einschätzen kannst, gibt es zu jeder Aufgabe weitere Hinweise: Im Aufgabenteil findest du einen **Notenschlüssel** und die **Punkte** der einzelnen Teilaufgaben.

Im **Lösungsheft** sind die **Hörverstehenstexte** sowie die **Lösungen** zu allen Aufgaben enthalten. Zu den Aufgaben ist jeweils der Schwierigkeitsgrad angegeben, und die **Zeitangaben** verraten dir, wie lange du ungefähr zum Lösen der Aufgaben brauchen solltest. Die Lösungen zu den Schreibaufgaben können dir hilfreiche Ideen für deine eigenen Texte liefern. Lies sie gut durch, aber denke daran, dass sie nur als Vorschlag zu verstehen sind. Lass dich also nicht verunsichern, wenn deine Lösungen von den Vorschlägen abweichen.

Viel Erfolg bei deinen Klassenarbeiten wünschen dir
Simon Hauzenberger und Johanna Ressel

b Listen again. Then tick (✓) the places which are mentioned in the text.



3 This is a map of Noah's home town. Some places and buildings on the map are marked with signs. Write down the correct word for each sign.



3 Holidays in New England. What can you see and do there? Complete the following information from a travel magazine with the help of the pictures.



_____ is the perfect season to go _____ and to enjoy the colorful trees in the forests. Also explore the region's pretty little _____!

In winter, go _____ in the mountains of Vermont and New Hampshire.



Spring is the best time to go _____ in Boston. You'll be fascinated by the city's many attractions and its mix of modern and _____ buildings.



In summer, go on a _____ trip along the beautiful New England _____ and spend a relaxing day at one of the region's sandy _____.



You don't want to _____ in a hotel? Then try a _____ the woods!

Notenschlüssel

1	2	3	4	5	6
30-27	26-23	22-19	18-15	14-7	6-0

So lange habe ich gebraucht: _____

So viele Punkte habe ich erreicht: _____

- Kompetenzbereiche: Leseverstehen, Grammatik, Sprachmittlung
- Inhalte: *some/any and compounds*
- Zeitbedarf: 40 Minuten

1 Agony Aunt Julia: What are the problems at your school? Read the texts from Julia's blog. Then do the tasks.

?

Emma (13): Dear Julia,

Our cafeteria is a big problem! It's too small for all the students, so it's hard to find a place to sit and there are lots of arguments between the students. It's always loud in there as well so that you have to shout to make yourself understood. Well, talking about the food: it's always the same and really unhealthy – mostly burgers, chips and chicken wings. I don't eat meat, so I have to eat chips every day. I hate lunch break!

?

Melissa (12): Dear Julia,

I've got a problem with my locker. We have to put our schoolbags in the locker to keep them safe and take out the things we need for the next lesson. Carrying around all the books and things without your bag is quite heavy and annoying. My locker is on the ground floor and most of my lessons are in a classroom on the second floor, so I have to carry my things a long way. I'm often late for my lessons when I have to get something from my locker. Then the teachers get angry with me, but that's not fair because it isn't my fault!

?

Dane (13): Dear Julia,

I don't like going to school at the moment. There are a few older boys who bully me and my friends. I don't know why. We haven't done anything to them. Yesterday they took away my money, so I couldn't buy anything for lunch. Of course, they never do these things when there is a teacher around. It happens on the bus or in the corridor. I don't use the bus to get to school anymore because I'm scared, so I go to school by bike, which takes me much longer. I think we also need a place during break where there is always a teacher around so that we can feel safe. Please give me some advice!

?

Brandon (14): Dear Julia,

Our classrooms are really old and shabby! Last week, for example, I sat down on my chair and it broke! It was dangerous and so embarrassing! OK, I had had a big box of chips for lunch, but it was not that big ;-). Everybody was laughing. Great! The next problem is the windows: you can't open them anymore, so we don't get any fresh air. Sometimes the classrooms smell horrible! And most of the electronic equipment doesn't work. That's annoying for us and for the teachers as well. In our last French lesson, our teacher wanted to show us a video, but she had to start the computer several times before it worked. When we were finally able to watch the video, the bell rang and the lesson was over ...

- Kompetenzbereich: Sprechen
- Inhalte: *talking about yourself, describing pictures (monologue), talking about activities (dialogue)*
- Zeitbedarf: 15 Minuten

- 1 Warm-up. Talk about yourself, your family, your hobbies and your favourite food, etc. *(about 2 minutes)*
- 2 Monologue. Say what you can see in the following pictures. Where would you like to live and why? *(about 6 minutes)*



1 ⌚ 10 Minuten, 🌐🌐🌐

Transcript (Track 3)

Lucy: Hi Noah, today I'll show you the best places in St Ives!

Noah: Hi Lucy, thank you for showing me around!

Lucy: You're welcome! Let's walk to the harbour first. There are a lot of cafés, restaurants and shops on the promenade and a lot of colourful little boats on the water. I love meeting my friends there in the summer for an ice cream, and from Smeaton's Pier you have a wonderful view of the town and the sea.

Noah: That sounds great! Aren't there a lot of beautiful beaches in and around St Ives as well? I love swimming and I'd like to try surfing.

Lucy: Of course, St Ives is famous for its beaches – Porthmeor, which you can see down here, for example, or Porthminster, which is the second biggest beach in St Ives and can be easily reached by train or bus. Have you already tried surfing, Noah?

Noah: No, I haven't yet. Where can I learn how to do it?

Lucy: Porthmeor Beach is great when you're a beginner. My brother's an excellent surfer – he could teach you how to surf.

Noah: Oh, great! I would love that. Wait, what kind of building is that white one over there? It looks so modern and different from the other buildings.

Lucy: That's The Tate Gallery, St Ives – it's a museum of modern art. Do you like art?

Noah: Well, yes.

Lucy: We could go there sometime if you like, but now I'm hungry! Do you like seafood?

Noah: Yes, I do! Maybe some fish and chips?

Lucy: Of course! Let's grab a bite to eat at one of the seafood restaurants on the harbour and sit down on the pier!

a

①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
C	A	G	B	H	I	F	J	D	E



Fall/Autumn is the perfect season to go **hiking** and to enjoy the colorful trees in the forests. Also explore the region's pretty little **villages/towns!**

In winter, go **skiing** in the mountains of Vermont and New Hampshire.



Spring is the best time to go **sightseeing** in Boston. You'll be fascinated by the city's many attractions and its mix of modern and **historical/old buildings.**



In summer, go on a **sailing/boat** trip along the beautiful New England **coast** and spend a relaxing day at one of the region's sandy **beaches.**



You don't want to **stay/sleep** in a hotel? Then try a **(log) cabin/hut/cottage** in the woods!

1 ⌚ 13 Minuten, 🌐🌐

- | | true | false |
|--|-------------------------------------|-------------------------------------|
| a • Emma is a vegetarian. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • The students can take their schoolbags into the classrooms. The students have to put them in their lockers. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| • The teachers don't understand that Melissa is sometimes late because her locker is a long way from her classroom. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| • Dane's friends took away his money. Some older boys/The bullies took away his money. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| • Brandon's French teacher doesn't know how to use the computer. The computer/electronic equipment doesn't work. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| • Brandon's chair broke because he had eaten too many chips. His chair broke because it was old (and shabby). / ... because things in the classroom are old (and shabby). | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| b • Emma's problem:
cafeteria: too small and too loud/noisy ;
food: not healthy and always the same | | |
| • Melissa's problem: locker(s) too far away from her classroom | | |
| • Dane's problem: Scared by some older students who bully him:
wants to feel safe again. | | |
| • Brandon's problem:
Classrooms: windows can't be opened: no fresh air → bad smell
Electronic equipment: doesn't work
Chairs etc.: can break: dangerous/embarrassing! | | |

2 ⌚ 7 Minuten, 🌐🌐




Dear Emma,

How are you? How is your leg? I hope it's **nothing** serious! If I can do **anything** for you, please tell me! We're quite busy on Treganhoe Farm because there are a lot of guests here at the moment. Most of them are nice, but one guest is really difficult. She told me her horse didn't want to move and that

- 1  2 Minuten, .

Beispiellösung:

My name is Leon Winter, I'm 12 years old and I'm in class 6b. I live in Munich with my older sister, Sarah, and my parents. We also have a cat – her name is Lotti. My hobbies are skateboarding, reading, listening to music and meeting my friends. We often meet in the park after school to chill. My favourite food is vegetable lasagne, but I also love ice cream. In the summer I eat it almost every day!

- 2  6 Minuten,  .

Hinweis: Beschreibe kurz, was du auf den Bildern siehst. Du wirst merken, dass die Bilder auf der linken Seite das Thema „Land“ gemeinsam haben und diejenigen auf der rechten Seite das Thema „Stadt“. Abschließend sollst du dich entscheiden, wo du lieber leben möchtest oder lieber lebst: in der Stadt oder auf dem Land. Begründe deine Entscheidung kurz, wobei du dich auch auf die Bilder beziehen kannst.

Beispiellösung:

On the left-hand side in the picture at the top, I can see a little village with a church. In the picture in the middle there is a girl riding her bike next to a field, and in the picture at the bottom I can see three children going for a swim in a lake.

On the right-hand side, the top picture shows people in the pedestrian precinct of a town. The train in the middle picture could be an underground train. There are a lot of people getting on and off. The children in the bottom picture could be friends who are meeting in a café or in a cinema.

I think the pictures on the left are about the countryside and the ones on the right are about life in a city. I live in a big city, and I like it because you can do so many things, such as going to the cinema or shopping – but when I'm older and maybe have a family, I would like to live in the countryside because I love nature, and in the summer, you can just go swimming in a lake, for example. There aren't so many cars either in a village, which also makes it safer to live there.



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