

REALSCHULE

**KLASSENARBEIT**

**MEHR  
ERFAHREN**

# Englisch 9. Klasse

SIMONE JOKLITSCHKE

 MP3-Dateien

**STARK**


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# Vorwort

Liebe Schülerin, lieber Schüler,

mit diesem Heft kannst du dich selbstständig auf die Klassenarbeiten und Tests vorbereiten, die du in der 9. Klasse an der Realschule schreiben wirst.

Die enthaltenen Klassenarbeiten und Tests decken die wichtigsten Kompetenzen und Themen der 9. Klasse ab, sodass du die Arbeiten, die du in der Schule schreibst, gut vorbereitet angehen kannst. Anhand der Aufgaben kannst du sehen, wie umfangreich dein **Wortschatz** ist oder wie gut du die **Grammatik** beherrschst. Außerdem musst du **eigene Texte verfassen** und **Sprachmittlungs-aufgaben** bearbeiten. Daneben gibt es etliche Klassenarbeiten und Tests, die Aufgaben zum **Lese-oder Hörverstehen** enthalten. Eine Hörverstehensaufgabe erkennst du an diesem Symbol . Hier benötigst du jeweils die dazugehörige MP3-Datei. Auf der vorderen Umschlaginnenseite findest du einen Link sowie deinen persönlichen Zugangscode, mit dem du die Hörverstehentexte auf der Plattform „**MyStark**“ freischalten kannst.

Versuche, die Arbeiten ohne Hilfe zu lösen, und vergleiche erst zum Schluss deine Ergebnisse mit den Lösungen im Lösungsheft. Damit du deine Leistung richtig einschätzen kannst, gibt es zu jeder Aufgabe weitere Hinweise: Im **Angabenteil** findest du einen **Notenschlüssel** und die **Punkte** der einzelnen Teilaufgaben. Bei den Textproduktionen sind die Punkte zudem aufgeschlüsselt in Inhalt und Sprache (Wortschatz, Grammatik, Rechtschreibung).

Im **Lösungsheft** findest du neben den **Lösungen** auch die **Transkripte zu den Hörverstehens-texten**. Zu allen Aufgaben ist außerdem der **Schwierigkeitsgrad** angegeben und die **Zeitangaben** verraten dir, wie lange du ungefähr zum Lösen der Aufgaben brauchen solltest. Die Lösungen zu den Schreib-Aufgaben können dir hilfreiche Ideen für deine eigenen Textproduktionen liefern. Lies sie also aufmerksam durch, aber denke daran, dass sie nur als Vorschlag zu verstehen sind. Lass dich deshalb nicht verunsichern, wenn deine Lösung von den Vorschlägen abweicht.

Viel Erfolg bei deinen Klassenarbeiten wünscht dir

**Simone Joklitschke**



■ Kompetenzbereiche: *listening, writing, vocabulary, reading, grammar*

■ Inhalte: *conditional sentences I, II and III*

■ Zeitbedarf: 45 Minuten



Track 3

1 Listen to two statements about heroes twice and tick (✓) the correct answers. Sometimes more than one answer might be correct.

\_\_\_ von 6

a Mahatma ...

- means "hero of India".
- stands for "great soul".
- is the Indian name for India.

b On 30th January ...

- 1948, Gandhi was born.
- 1984, Gandhi was murdered.
- 1948, Gandhi was murdered.

c Mahatma Gandhi ...

- helped to make India independent from Britain.
- protested without violence.
- introduced an Indian national holiday.

d Alice ...

- was not old enough to understand the Montgomery Bus Boycott.
- remembers her father coming home early.
- is now happy her father walked to work.



Track 4

2 Listen twice to another statement and answer the questions in one to five words.

\_\_\_ von 2

a Where does Sarah come from? \_\_\_\_\_

b Who wanted to save lives on 9/11? \_\_\_\_\_



Track 5

3 Why is Lilli-Anne's father a hero? Listen to Lilli-Anne's statement twice. Then answer the question. You don't have to write in complete sentences but one word isn't enough.

\_\_\_ von 2

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4 Listen to what Thaba says carefully.

Cross out the seven wrong words and correct them on the lines.

\_\_\_ von 7

I will ever forget the day when I heard that he was released \_\_\_\_\_  
 from prison – after so many years. He had been arrested long \_\_\_\_\_  
 before I was born but my parents told me about him and his \_\_\_\_\_  
 flight against Apartheid. There was this big parade when he was \_\_\_\_\_  
 released in 1919. I went with my parents and I'd never seen so \_\_\_\_\_  
 many happy people in one place. Everybody was cheering and it \_\_\_\_\_  
 felt like soap had come home. It's a pity my father did not see \_\_\_\_\_  
 Nelson Mandela as the first black president of South Africa. He \_\_\_\_\_  
 cried one year before that in 1939. \_\_\_\_\_

5 Do you have a person you look up to? Try to explain why he or she is a hero or a heroine to you. Write at least 80 words.

\_\_\_ von 9

Inhalt: 3  
Sprache: 6

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6 Find words from the same word family which fit the sentence.

\_\_\_ von 5

a It was very important to Gandhi that the people were not \_\_\_\_\_ (violence).

b All heroes \_\_\_\_\_ (belief) that they are doing the right thing.

c It was not always easy for Rosa Parks, but with her courage she set the \_\_\_\_\_ (to begin) for the Civil Rights Movement.

d Gandhi, Parks and Mandela also supported charities to protect \_\_\_\_\_ (natural).

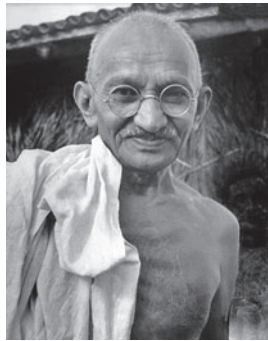
e Before there was racial segregation, some white people in the United States had \_\_\_\_\_ (slavery).

### Three Continents – Three Heroes

1 What is a hero? – If you ask ten people this question, you will get ten different answers, varying from “Superman is a hero because he can fly” to “My mother because she’s always there for me.” As different as these answers may seem, they do have one thing in common: A hero is a person (or a fictional character) who does something outstanding, something that means a lot to another person. If you take a look back at history, you can find many different heroes and heroines (= female heroes) and even nowadays you can find them all around the world. Here are three examples of people who are considered heroes.

#### Mahatma Gandhi (1869 –1948, India)

15 India became independent from Britain with Gandhi’s method of resistance, total non-violence. He did not fight with guns or other weapons, but with words, peaceful demonstrations or by going on hunger strike. He stood up for his belief that all people are equal and that killing somebody is never an option. His birthday, 2nd October, is a national holiday in India and the International Day of Non-Violence. This shows that even today Mahatma Gandhi is considered a hero. However, not everybody liked his way of thinking. On 30th January 1948, Gandhi was shot in the chest with three bullets by Nathuram Godse. Nevertheless, although Mahatma Gandhi is dead, his legend lives on in words like these: “An eye for an eye makes the whole world blind.”



#### Rosa Parks (1913 – 2005, USA)

After slavery had been prohibited in the United States, there was racial segregation, which meant that people were separated into racial groups in everyday life, such as at drinking fountains or on buses. It was in 1955 when



Rosa Parks was going home from work and did not want to give up her seat in a bus to make room for a white man. She was arrested by the police. This event led to the Montgomery Bus Boycott and set the beginning for the Civil Rights Movement. Rosa Parks worked together with leaders like Martin Luther King and became “the First Lady of Civil Rights”. She received a lot of awards and honours in her life, and especially African-American women see her as a heroine. In 2005 Rosa Parks died of natural causes at the age of 92, but she will never be forgotten. Her most famous words are, “The only tired I was, was tired of giving in.”

#### Nelson Rolihlahla Mandela (1918–2013, South Africa)

In 1993, Nelson Mandela was awarded the Nobel Peace Prize for laying the foundations for a democratic South Africa. Mandela had stood up against Apartheid, a system of legal racial segregation in which, for almost half a century, blacks and other non-white groups were systematically oppressed by the white population. When Mandela started school, he was even renamed by his white teacher so that the whites were able to pronounce his name properly. Nelson was much easier and “whiter” than Rolihlahla. Mandela was arrested in 1962 and spent 27 years in the high-security prison on Robben Island as a political prisoner. When he was released in 1990, it was broadcast live all over the world. Only four years later, Mandela became the first black president of South Africa. His belief in humanity and equal rights made him a worldwide symbol for morality and not giving up. He once said, “It always seems impossible until it’s done”. In 1999, Mandela left politics, but still worked for many social and human rights organisations. In 2004, he left public life due to health problems and because he wanted to spend more time with his family. The world mourned when Mandela died at the age of 95, because, as the South African president at that time, Jacob Zuma, put it, South Africa had lost “its greatest son”.



#### Vocabulary:

due to – *aufgrund von*; (to) mourn – *trauern*

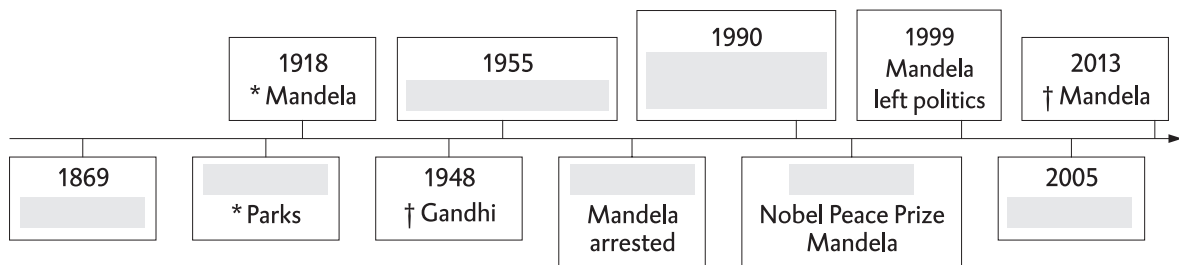
a Are the following sentences *true, false* or *not in the text*? Tick (✓) the right boxes and correct the false statements.

\_\_\_ von 9

- |  | true                     | false                    | not in the text          |
|--|--------------------------|--------------------------|--------------------------|
| ● Gandhi's birthday is on 30th January.<br>_____                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● Rosa Parks knew Martin Luther King.<br>_____                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● Apartheid allows racial segregation.<br>_____                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● Rosa Parks was there when Mandela was released from jail.<br>_____         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● Mandela became the first black President of South Africa in 1990.<br>_____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ● Mandela left politics in 1999, because he was ill.<br>_____                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

b Write down what is missing in the following timeline.

\_\_\_ von 7



8 Fill in the following gaps. Use conditional sentences types II or III.

\_\_\_ von 3

- a If Martin Luther King \_\_\_\_\_ (*not be shot*) in 1968, he \_\_\_\_\_  
\_\_\_\_\_ (*do*) even more for the Civil Rights Movement.
- b My sister is a fan of hard rock and heavy metal. If she \_\_\_\_\_ (*like*) pop music, Ed Sheeran would be her hero.

9 Write complete sentences on your own. Use the given if-clause type and the words given.

\_\_\_ von 6

- a *conditional sentence type II*: I – fly – India – Gandhi's grave – see  
\_\_\_\_\_
- b *conditional sentence type I*: I – go – Washington D.C. – Martin Luther King statue – visit  
\_\_\_\_\_
- c *conditional sentence type III*: Nathuram Godse – not shoot Gandhi – have a long life  
\_\_\_\_\_

**Notenschlüssel**

1	2	3	4	5	6	So lange habe ich gebraucht:	_____
56–49	48–42	41–35	34–28	27–21	20–0	So viele Punkte habe ich erreicht:	_____





a Mahatma ...

- means “hero of India”.
- stands for “great soul”.
- is the Indian name for India.

b On 30th January ...

- 1948, Gandhi was born.
- 1984, Gandhi was murdered.
- 1948, Gandhi was murdered.

c Mahatma Gandhi ...

- helped to make India independent from Britain.
- protested without violence.
- introduced an Indian national holiday.

d Alice ...





- was not old enough to understand the Montgomery Bus Boycott.
- remembers her father coming home early.
- is now happy her father walked to work.

2 🕒 3 Minuten, 🎧🎧

### Transcript (Track 4)

*Sarah (from New York City):* What’s a hero? – That’s a pretty good question and not an easy one to answer – hmm – let me think about it – ah – I think for me as an American in general and as a New Yorker in particular every firefighter who died on 9/11 is a hero. They desperately tried to save other people’s lives and some of them had to give their own lives as a consequence. Those men and women are true heroes to me. And the ones who were left behind – who have to take care of their children on their own now. I hope it’s a comfort to them to know their husbands and wives died to save others. God bless them. And God bless America.

- a (she is from) NY / New York (City)
- b (the) firefighters



3  4 Minuten,   

**Transcript (Track 5)**

*Lilli-Anne (from Australia):* To me a hero is somebody who does something good to help others – just like my dad. When I was a young girl, I was very ill and I had to spend a lot of time in hospital. It was not easy for my family because I have four younger brothers and sisters. So when I was in hospital, my father managed everything on his own – work, kindergarten, school, household – so that my mum was able to stay with me. So I think everybody is a hero to somebody.





*(example answer)*

(Lilli-Anne's father is a hero) because he did everything to make it possible for her mother to stay in hospital with Lilli-Anne when she was seriously ill.

4  2 Minuten,   

**Transcript (Track 6) and solution**

*Thaba (from South Africa):* I will **never** forget the day when I heard that he was released from prison – after so many years. He had been arrested long before I was born but my parents told me about him and his **fight** against Apartheid. There was this big parade when he was released in **1990**. I went with my parents and I'd never seen so many happy people in one **place**. Everybody was cheering and it felt like **hope** had come home. It's a pity my father did not see Nelson Mandela as the first black president of South Africa. He **died** one year before that in **1993**.

5  10 Minuten,   

*(example answer)*

My parents are my heroes because they have always been there for me and always will be. My father is a very funny person and does everything he can to help other people. If I have a problem, I can always ask him or my mother for advice. It is good to have somebody you can always count on. They have never let me down even if I did something wrong. They are generous and did a great job of raising me and my brothers. I am very proud to be their daughter. *(93 words)*

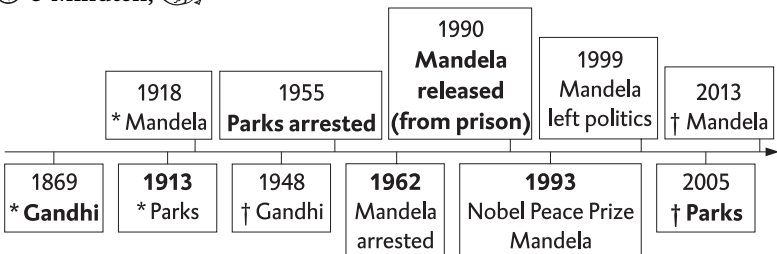
6 ⌚ 2 Minuten, 🌐🌐

- a It was very important to Gandhi that the people were not **violent**.
- b All heroes **believe** that they are doing the right thing.
- c It was not always easy for Rosa Parks, but with her courage she set the **beginning** for the Civil Rights Movement.
- d Gandhi, Parks and Mandela also supported charities to protect **nature**.
- e Before there was racial segregation, some white people in the United States had **slaves/a slave**.

7 a ⌚ 10 Minuten (mit Einlesezeit), 🌐🌐

- |  | true                                | false                               | not in the text                     |
|--|-------------------------------------|-------------------------------------|-------------------------------------|
| <ul style="list-style-type: none"> <li>• Gandhi's birthday is on 30th January.<br/><b>Gandhi's birthday is on 2nd October.</b></li> </ul>  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <ul style="list-style-type: none"> <li>• Rosa Parks knew Martin Luther King.</li> </ul>  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| <ul style="list-style-type: none"> <li>• Apartheid allows racial segregation.</li> </ul>   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| <ul style="list-style-type: none"> <li>• Rosa Parks was there when Mandela was released from jail.</li> </ul>  | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| <ul style="list-style-type: none"> <li>• Mandela became the first black President of South Africa in 1990.<br/><b>Mandela became the first black President of South Africa in 1994.</b></li> </ul>   | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <ul style="list-style-type: none"> <li>• Mandela left politics in 1999, because he was ill.<br/><b>It is true that he left politics in that year, but his decision did not have anything to do with health problems. /Mandela left public life in 2004, because he was ill.</b></li> </ul> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

b ⌚ 3 Minuten, 🌐



16 ✎ 8 ⌚ 2 Minuten, 🌐🌐

- a If Martin Luther King **hadn't been shot** in 1968, he **could have done / would have done** even more for the Civil Rights Movement.
- b My sister is a fan of hard rock and heavy metal. If she **liked** pop music, Ed Sheeran would be her hero.

9 ⌚ 4 Minuten, 🌐🌐🌐

- a If I flew to India, I could see Gandhi's grave.
- b If I go to Washington D.C., I will visit the Martin Luther King statue.
- c If Nathuram Godse had not shot Gandhi, he could have had a long life.

## Test 2

1 ⌚ 2 Minuten, 🌐

infinitive	simple past	past participle	German
keep	<b>kept</b>	<b>kept</b>	<i>halten, behalten</i>
<b>throw</b>	threw	<b>thrown</b>	<i>werfen</i>
<b>teach</b>	taught	taught	<i>lehren, unterrichten</i>

2 ⌚ 4 Minuten, 🌐🌐

- a If some poor people had the chance, they **would leave** the country for good.
- b Life is very hard if you **don't have** any money.
- c If I **lived** in the USA, I would try to earn as much money as possible.
- d In Los Angeles there are areas for rich and for poor people and these areas are very close to each other. I wouldn't have believed it if I **hadn't seen** it.
- e If my parents **see** homeless people on their trip to Los Angeles next summer, they **will give** them some money.

3 ⌚ 5 Minuten, 🌐🌐🌐

- a If I lived in the US, I **would visit Disneyland every year**.
- b If I study hard, I **will get a good job and earn a lot of money**.
- c If I had more money, I **would spend it on books**.



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